

INVENTION INSTRUCTION SHEET

1. There are eight inventions to choose from. Each group should select one to research for this project. Each group should carefully take detailed notes in their journals. Be sure to gather information on the inventor, as well as information telling how technology used in the invention affected you personally, your community and the world.
2. Each group will meet, discuss, compile, and create a chart of your most important findings. Charts should be organized around the following categories:

| | |
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| Name of invention | |
| Name of inventor(s) | |
| The place of the invention | |
| The time or period of invention | |
| The reason/purpose of the invention | |
| The impact of the invention on you personally | |
| The impact of the invention on a particular field (science, construction, communication) | |
| The impact of the invention globally. | |

3. Use your chart to create a PowerPoint slide show about your invention and the inventor. Make sure that your PowerPoint meets the following criteria:
 - a. 10 slides minimum and 12 maximum.
 - b. An opening slide that includes the name of the selected invention, the name of the inventor and the names of all group members.
 - c. An outline of how the inventor used technology to enhance his or her invention and ultimately change the world.
 - d. At least one (not more than two) graphic per slide.
 - e. Free of spelling and grammatical errors.
 - f. An ending slide that includes a summary of the inventor's impact on a particular discipline, the global community, our nation, state, community, and your personal lives.

4. Upon completion, you will have an opportunity to orally present your PowerPoint slide show to the class.

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